



**Yearly overview of wider curriculum subjects covered in year 3.**



\*We have included this table to show the curriculum that your child has covered this year. The report shows how your child has performed both in terms of attainment and effort.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Ancient Egyptians. Achievements of the earliest civilisations.		Changes in Britain from Stone Age to Iron Age.		Local History before 1066. - Post 1066 and the impact of slavery.	
<b>Geography</b>	Humanities Taught through History (Mapping Skills)		Global Trade Analysis pie chart and bar chart showing UK export data. Money: Total value of exports		Mountains, Volcanoes and Earthquakes. Four figure grid references. Grid squares Measuring/Reading Scale.	
<b>RE</b>	What are the 'themes' in the stories?	'Light of the world' what does this mean to Christians?	How do people use symbols in faith?	Why is the cross important to Christians?	Who inspires you?	What makes someone inspirational?
<b>PE</b>	Sport-specific Skill Practice Northcote Handball  Outdoor and Adventurous Problem Solving	Sport-specific Skill Practice Northcote Football  Dance	Sport-specific Skill Practice Northcote Netball  Gymnastics	Sport-specific Skill Practice Northcote Strike and Field  Gymnastics	Swimming  Make-up/Pupil choice	Swimming  Make-up/Pupil choice
<b>Art</b>	Portraying relationships/ portraits	DT	Can we change places?	DT	Investigating pattern - great artists in history  Artist study - Claude Monet	Spanish Artist - Antoni Gaudi
<b>Design technology</b>	ART	Boxes Shell Structures	ART	Sandwiches	ART	Monsters Levers & Linkages

				Healthy & Varied Diet		
<b>PSHE</b>	Feelings and emotions: Recognising and managing different feelings; keeping something confidential or secret; recognising and managing dares	Healthy lifestyles: Making informed choices; balanced diet; hygiene	Growing and changing: aspirations and goals; recognising and managing feelings; change, loss and grief	Valuing difference: Recognising stereotypes; different types of relationships; respecting similarities and differences;	Rights and responsibilities: issues concerning health and wellbeing; the purpose of rules and laws;	Money matters: the role that money plays in their lives; borrowing, debt and interest; enterprise
<b>Computing</b>	Communication & how the Internet works	Create an e-book	Evaluate each other's work	develop a simple program	Directional language & programming	Using Scratch
<b>Spanish</b>	Eleven Colours -Introduce greetings and responses -Personal questions -Connective: "Y" -Classroom language and instructions -Numeracy: 0- 10 Halloween	Animals -Animals "Oso Marrón" <sup>2</sup> -Colour agreement. -PQS 1 <sup>st</sup> and the 3 <sup>rd</sup> person. -Classroom language and instructions. -Numeracy: 0-20 Christmas	Days of the week and months -Vowels -Add/take away -Birthdays -Expressing opinions/likes and dislikes. -Numeracy: 0-100 in tens	Parts of the body -Instructions with parts of the body. - "The monster of the lagoon" ♪. - Easter - Numeracy: 0-30	Farm animals - "En la granja de mi amiga clara" ♪. - Verb: To have -Numeracy: 0-50	Spanish Drinks - <i>Me gusta la limonada</i> ♪. - Expressing opinions/likes and dislikes. -Numeracy: 0-60
<b>Music</b>	Recorder WCET  Pupils will continue their musical journey building on their skills learnt on the ocarina in year 2, having begun recorder tuition in the last half term. Pupils will learn through practical music making, gaining proficiency in performing expressively, using and understanding staff notation, and improvising. Singing will be used as a foundation of the approach.					