

Northcote Primary School



Sports Premium Funding 2017/18



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We buy a full PE kit for all pupils when they start reception infants. This models good practice. Removes any barriers ensuring that ALL pupils access all PE lessons. This starts good habits for PE learning throughout the school and builds positive links with parents and families (link to SMSC).</p> <p>KS1 and KS2 children are given the opportunity to join extra-curricular afterschool and lunchtime clubs. More specialist provision (dance, gymnastics and street cheer) is provided through coach who runs these sessions meaning subject specific skills are taught and developed. More skilled dancers and gymnasts developed throughout the school, there is increased physical and emotional well-being of children. Children have shown improved teamwork and cooperation skills. There is increased excitement and desire to compete through competitions and performances leading to increased participation and leading to healthy active lifestyles. Participation used to encourage improved attendance. (58.1% of pupils were involved in extracurricular sports clubs 2016/17).</p> <p>Northcote Achieved the Healthy Schools award for the fourth time - with effect from September 2017.</p> <p>47 Graduated from Children's University with the hope of increasing this in 2018.</p> <p>Development of bespoke PE planning created by PE subject leader to enhance the Northcote Curriculum. Part of CPD of PE subject lead and closely linked to PSHE curriculum and whole school core values.</p>	<p>Targets for swimming % of children able to swim 25 metres:</p> <ul style="list-style-type: none"> • Year 3 - 60% • Year 4 - 70% • Year 5 - 80% • Year 6 - 90% <p>Key indicator 1 -To engage of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £11,726	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase fitness levels of all children, promoting healthy lifestyle choices.	Using playtimes and lunchtimes to ensure 1 hour of physical activity per day on top of PE. Equipment Circuit training Year 5 children to take part in bike ability. Cross country running club. children to take part in weekly running club and complete a weekly mile. Mr Norman will run the club. Children are timed and attempt to 'beat their time'.	£200	Intended outcome - Children will be more engaged in physical activities. Numbers of children accessing cross country will increase and their ability to complete courses will increase. Class assessments will show increased levels of fitness. Assessment of impact. 56 KS2 children accessed cross country weekly training. During first race of 2018 school team won overall competition. Time of our weekly circuit races improved weekly throughout the year. Internal monitoring shows increased engagement in PE lessons and more high impact	Ongoing tracking throughout the year by Mr. Norman, listening to pupil and staff views. Assess the possibility of introducing 2X a week 1 mile runs for all children. Not achieved - carried over to next year.

			activities.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Percentage of total allocation:
6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To make children aware of the importance of physical activity to not only improve their fitness, but also their mental health and well-being.</p> <p>To provide children with responsibilities in managing and leading activities.</p>	<p>Linked through PSHE and P4C curriculum - teach children the importance of healthy lifestyles and healthy choices.</p> <p>To use 'Sports person of the week' as a model to lead sections of PE lessons.</p> <p>All children (Y1 - Y6) to compete in a sports day organised by Mr. Norman (PE coordinator) alongside Liverpool John Moores University.</p>		<p>Intended outcome - Children will lead healthier lifestyles due to making well informed decisions of diet and physical activities. All children will benefit from the delivery of high quality PE curriculum input as well as specific curriculum days - this will again lead to children making better decisions on how to live a healthy life.</p> <p>Assessment of impact: Sports person of the week has been a success - children feedback that they feel proud and it encourages them to succeed in PE</p>	

<p>PE kit for all reception infants</p>	<p>We buy a full PE kit for all pupils when they start reception infants. This models good practice. Removes any barriers ensuring that ALL pupils access all PE lessons. This starts good habits for PE learning throughout the school. Builds positive links with parents and families (link to SMSC)</p>	<p>£600</p>	<p>lessons. 95% of KS2 and year 2 children accessed Sports day that allowed them to complete alternative sports such as rock climbing.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff on new ideas of how to deliver engaging, hi impact PE activities.	<p>Specialist gymnastics coach to deliver 6 week programs to each class in KS2. Teachers and LSAs are to observe and work to create unit plans for progression.</p> <p>Mr Norman to deliver whole staff training on 'How to deliver Outstanding PE teaching and Learning'</p> <p>Provide opportunities for lunchtime staff to have training on how to provide children with engaging physical activities at lunchtimes.</p>	£4320	<p>Teachers having skills and knowledge to deliver high quality gymnastics training.</p> <p>Children's performance and ability within gymnastics to improve.</p> <p>Assessment of impact. Staff have been able to develop gymnastics planning that shows skills progression through the year groups. Children have benefited from specialist training. Beth Tweddle visited the school to deliver a motivational speech to the children in Y5 and Y6.</p>	<p>Timetables and arrangements to be agreed by all members of staff, any issues to be dealt with by Mr Norman and SLT.</p> <p>Mr. Norman and Mrs Foden to hold meetings with coaches and staff to implement timetable.</p> <p>Mr Norman will complete PE monitoring - ensuring that a consistent approach is being adapted across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children grow in confidence - providing children with life opportunities. Develop communication and teamwork skills.	Running of Year 6 residential in summer term - outdoor, adventurous activities completed including watersports. Year 5 residential in Spring term - outdoor adventurous activities completed. Specialist coaches for dance, gymnastics and street cheer. Specialist gymnastic coach (as mentioned in Key indicator 3)	£1000 £1000 £175 a week X 38 weeks	Assessment of impact. 90% of year 6 and 92% of year 5 accessed the residential. Children completed outdoor adventurous sports including water sports. Pupil and parent voice shows appreciation of opportunity.	Continue with this next year, year 5 residential is a new residential, running for the first time this year.
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School owned mini bus that can transport up to 14 children and 3 adults to sporting events. Sporting events that we have accessed - Water polo - 14 children in 3 competitions Cross-country - 24 children in 3	Provides travel so that children can compete in physical activities including competitive competitions. This is available for all children as we follow an inclusive approach to selecting pupils to complete these different activities.	Insurance - £900 Service & MOT - £100 Diesel - £200 Tax - £250	Intended outcome - children will be motivated through the experience of competing with peers from other schools. This will lead to increased participation in extracurricular sports clubs and children making well	The involvement and suitability of all competitions will be reviewed throughout the school year.

<p>competitions. Football - 12 children from each KS2 year group. Netball - 10 children</p> <p>To ensure that there are a wide range of sporting competitions arranged throughout the school year.</p>	<p>Northcote are currently working in a network of local schools. Here the PE coordinators are working together to organize a range of sporting events for the children to compete in.</p>		<p>informed decisions about leading a healthy lifestyle.</p> <p>Assessment of impact; More extracurricular clubs were accessed than ever before. Children achievements in competitions show increased skills and fitness.</p> <p>More children and families are able to attend these competitions as they are local. More children will be involved.</p>	
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There is an over spend of £3494 on this plan - covered by GBSM.

This is a working document and will be revisited, reviewed and updated throughout the school year.

Mrs. Foden - Curriculum Lead and Mr. Norman - PE coordinator.