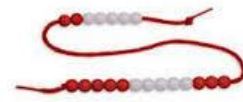
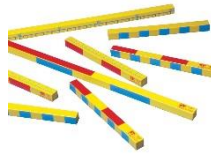


# Helping your child with Maths:

## SUBTRACTION



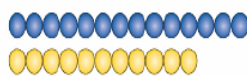
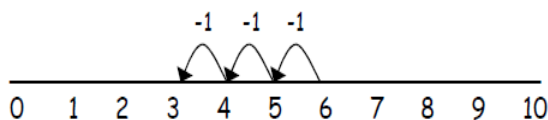
### Stage 1: Practical



Children use apparatus to subtract. This gets them ready to then subtract numbers using a number line to subtracting numbers without the need for objects.

### Stage 2: Number lines

$$6 - 3 = 3$$



The difference between 11 and 14 is 3.  
 $14 - 11 = 3$   
 $11 + \square = 14$

Begin to find the difference by counting up from the smallest number

Children use number lines to count back from a number. As children progress, they will begin to use different sized jumps to make their subtraction more efficient. They should then begin to recognise that subtracting numbers means finding the difference between numbers, i.e. 'how many jumps apart they are'. This can then be linked to counting on from the smallest number (links to the inverse).