

Northcote Primary School- Reception Long Term Plan

Please note that due to our desire to respond to the children's needs and interests, this plan is flexible and very liable to change.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		All about me Diwali (Oct 23 rd)	Autumn/Celebrations Hanukkah (16 th Dec) Christmas (25 th Dec) Trip- autumn walk in the park	Winter Animals in winter Chinese New Year (Feb 19 th) Author study- Julia Donaldson.	Traditional Tales Easter (20 th April) Eco Week Keeping Healthy Trip: Underwater Street	Minibeasts/ Growth Mock Wedding celebrations.	All around the world At the seaside Trip- Liverpool World Museum/local area
3 prime areas of learning and development	Personal, Social and Emotional Development	SEAL: New beginnings Classroom routines and rules Support children in making friends Open areas slowly with adults supporting children to use the area/resources appropriately.	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SEAL: Going for Goals Board Games - taking turns - snakes and ladders/ supermarket game/ fishing for numbers - can they invent their own board game with rules	SEAL: Good to be me Feelings - looking at facial expression Keeping safe and keeping healthy. Teeth week	SEAL: Relationships Kim's game/ memory games Looking after animals particularly minibeasts.	SEAL: Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Weekly sports session (Friday am) Managing own personal hygiene Pencil control: Following patterns Using scissors appropriately.	Weekly sports session (Friday am) Pencil control: Letter formations Using scissors appropriately.	Weekly sports session (Friday am) Pencil control: Letter formations Using scissors appropriately.	Weekly sports session (Friday am) Healthy Eating. Pencil control: Letter formations Using scissors appropriately.	Weekly sports session (Friday am) Pencil control: Letter formation Using scissors appropriately.	Weekly sports session (Friday am) Safety in the sun Pencil control: Letter formation Using scissors appropriately.
	In the garden	Regular daily access to outdoor area for prolonged periods of time- ring games/parachute games outside. Using a range of small and large equipment i.e. digging in the outdoor sandpit and pumping water in the well. Digging area.					
	Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Take part in 'Time to talk sessions' in small groups. • Share wordless books and develop language. (Comprehension skills) • Learn to listen and respond appropriately with relevant comments, questions or actions. • Use appropriate story language to re-enact/re-tell simple and familiar stories <ul style="list-style-type: none"> • Learn new vocabulary relating to topics • Develop the confidence to share their ideas with others and to talk about their likes and dislikes. 					

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4 specific areas of learning and development	Literacy 1:1 Reading and guided reading each week. Recognising and using HFW in writing.	Recognising/writing own name. Individual readers how to hold a book, telling stories through pictures Guided reading- beginning with wordless books.	Recognising/writing own name. Difference between fiction and non-fiction Making our own class books. Linked to celebrations. Writing labels and captions. Sequencing pictures from familiar stories Christmas cards/letters to santa	Recognising/writing own name. Non-fiction: look at a contents/ index page Linked to Celebrations/winter Author study- our potential as writers and gaining inspirations. Julia Donaldson's use of Rhyme and rhythm. Room on the broom, smartest giant in town, super-worm, Gruffalo/Gruffalo's child and stick man	Share a range of traditional stories- Three little pigs, Goldilocks, red riding hood, three billy goats and Little Red Hen. Ordering stories/Story mapping/Storyboards Wanted/missing posters Instructional writing	Use non-fiction books to find answers to our questions Make a class non-fiction book linked to plants and minibeasts. Labelling lifecycles.	Use non-fiction books to find answers to our questions Writing captions, labels and making own information books.
	Phonics	Phase 1 and 2 Decodable flashcards sent home.	Phase 2 Decodable flashcards sent home.	Phase 2 Decodable flashcards sent home.	Phase 3 Decodable flashcards sent home.	Phase 3 Decodable flashcards sent home.	Phase 4 Decodable flashcards sent home.
	Mathematics Number	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10 and beyond	Teen numbers Addition and Subtraction using fingers and number line Count to 30 Counting in 10's	Number bonds to 10 Addition and Subtraction using number line and counting in head Count to 50	Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Problem solving including doubling; halving and sharing; addition; subtraction; 1 more and 1 less;	Counting in 5's Money - simple additions and subtraction (shop) Problem solving including doubling; halving and sharing; addition; subtraction; 1 more and 1 less;
	Shape, space and measure	Money- 1p and 2p (snack) 2D shapes Repeating patterns Days of the week	Money- 1p and 2p (snack) Days of the week/months of the year.	Money- 5p and 10p (snack) 3D shapes Days of the week/months of the year	Money- 5p and 10p (snack) 3D shapes Repeating patterns. Heights and lengths.	Symmetrical patterns Money - coin recognition Measuring and ordering Capacity Positional language - beebot	Representing data- bar charts/tally charts Focusing on time- o'clock/half past Using timers

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