

# Nursery

## Maths Long term overview 2017-18

<b>Mathematics Number</b>	Counting rhymes. Counting aloud 0-10. Using fingers to represent the correct number during counting rhymes.	Counting rhymes. Counting aloud 0-10. Using fingers to represent the correct number during counting rhymes. Sometimes matches numeral and quantity correctly.	Continue with counting rhymes and counting aloud 0-10. Continue using fingers to represent the correct number during counting rhymes. Recognising numerals to 5/10. Counting small sets of objects accurately.	Continue with counting rhymes and counting aloud 0-10. Continue using fingers to represent the correct number during counting rhymes. Recognising numerals to 5/10. Counting small sets of objects accurately.	Reciting numbers to 10 and beyond. Recognising numerals to 5/10 and beyond. Ordering numbers. Counting larger sets of objects accurately. Find 1 more/1 less than a given number (HA).	Reciting numbers to 10 and beyond. Recognising numerals to 5/10/20 and beyond. Ordering numbers. Counting larger sets of objects accurately. Find 1 more/1 less than a given number (HA).
<b>Shape, space and measure</b>	Making shape arrangements. Recognising 2D shapes. Days of the week.	Making shape arrangements. Recognising 2D shapes. Days of the week.	Recognising 2D shapes and describing some of their properties. Days of the week/Seasons. Measuring with rulers and tape measures.	Money – counting with 1p coins. 2D shapes and describing some of their properties. Measuring heights and lengths.	Symmetrical patterns. Measuring and ordering. Capacity. Positional language – using bee-bots.	Representing data – simple pictograms. Measuring and ordering. Capacity. Positional language – using bee-bots.