

Nursery Long Term Plan 2017- 18

Please note that these plans are flexible and liable to change as we respond to the interests and needs of the children.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		All about me	Autumn/Celebrations Diwali (Oct 19 th) Christmas (25 th Dec)	Winter Animals in winter Chinese New Year (28 th Jan)	Traditional Tales Easter (16 th April) Eco Week Keeping Healthy	Minibeasts/ Growth	Journeys/ At the seaside
3 prime areas of learning and development	Personal, Social and Emotional Development	SEAL: New beginnings Making friends/Getting to know one another. Classroom routines and rules. Open areas slowly with adults supporting children to use the area/resources appropriately.	SEAL: Getting on and falling out. How to deal with anger e.g. when someone has taken a toy. Bonfire night safety.	SEAL: Going for Goals Taking turns - playing games. Sharing toys/resources.	SEAL: Good to be me Feelings - looking at facial expression. Keeping safe and keeping healthy. Teeth week.	SEAL: Relationships Caring for animals particularly minibeasts. Kim's game/ memory games.	SEAL: Changes Transition to Reception. Discuss what might be different/the same as Nursery. What are they looking forward to doing?
	Physical Development	Managing own personal hygiene - toilet/washing hands/wiping noses. Gross/Fine motor control skills: Messy play, malleable activities. Using scissors appropriately.	Weekly sports session Managing own personal hygiene - toilet/washing hands/wiping noses. Gross/Fine motor control skills: Messy play, malleable activities. 'Squeeze and Tweeze'. Using scissors appropriately.	Weekly sports session Managing own personal hygiene - toilet/washing hands. Gross/Fine motor control skills: Messy play, malleable activities. 'Dough Gym'. Pre writing activities. 'Squeeze and Tweeze'. Using scissors appropriately.	Weekly sports session Healthy Eating. Importance of Exercise. Gross/Fine motor control skills: Messy play, malleable activities. Pre writing activities. 'Squeeze and Tweeze'. Using scissors appropriately.	Weekly sports session 'Dough Gym'. Pre writing activities. Pencil control/Letter formation. 'Squeeze and Tweeze'. Using scissors appropriately,	Weekly sports session Safety in the sun. Pre writing activities. Pencil control/Letter formation. Using scissors appropriately.
	In the garden	Regular daily access to outdoor area for prolonged periods of time- ring games/parachute games outside. Using a range of small and large equipment i.e. digging in the outdoor sandpit. Digging area.					

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	Communication and Language	<p style="text-align: center;"><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times. <ul style="list-style-type: none"> • Take part in Key Worker Group sessions. • Share books and develop language. • Learn to listen and respond appropriately with relevant comments, questions or actions. <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories. • Learn new vocabulary relating to topics. • Develop the confidence to share their ideas with others and to talk about their likes and dislikes. 					
4 specific areas of learning and development	Literacy Shared Reading - whole class and during child initiated time.	Recognising name (possibly writing their name). Sharing books - how to hold a book, turn the pages, telling stories through pictures. Visiting the school library to share stories.	Recognising name (possibly writing their name). Sharing books - how to hold a book, turn the pages, telling stories through pictures. Links to celebrations. Sequencing pictures from familiar stories. Christmas cards/letters to santa.	Recognising/writing own name. Fiction/Non Fiction books linked to Celebrations/winter. Share a range of Traditional Stories- Three Little Pigs, Goldilocks, Red Riding Hood, Three Billy Goats and Little Red Hen.	Continue with a range of well known stories - The Gruffalo, We're Going On A Bear Hunt, Brown Bear Brown Bear, Polar Bear Polar Bear, Jack and the Beanstalk. Ordering stories/Story mapping.	Use non-fiction books to find answers to our questions. Make a class non-fiction book linked to plants and minibeasts.	Share a range of Fiction/Non Fiction books about Journeys and The Seaside. Guided Reading- Lilac books.
	Phonics	'Letters and Sounds' Phase 1 Aspects 1-4. Singing/Recognising 'Jolly Phonics' songs and pictures.	'Letters and Sounds' Phase 1 Aspects 1-4. Singing/Recognising 'Jolly Phonics' songs and pictures.	'Letters and Sounds' Phase 1 Aspects 4-7. Singing/Recognising 'Jolly Phonics' songs and pictures.	'Letters and Sounds' Phase 1 Aspects 4-7. Singing/Recognising 'Jolly Phonics' songs and pictures.	Recap 'Letters and Sounds' Phase 1 Aspects 4-7. Introduce some children to Phase 2. Recap singing/recognising 'Jolly Phonics' songs and pictures.	Recap 'Letters and Sounds' Phase 1 Aspects 4-7. Introduce some children to Phase 2. Recap singing/recognising 'Jolly Phonics' songs and pictures.
	Mathematics Number	Counting rhymes. Counting aloud 0-10. Using fingers to represent the correct number during counting rhymes.	Counting rhymes. Counting aloud 0-10. Using fingers to represent the correct number during counting rhymes. Sometimes matches numeral and quantity correctly.	Continue with counting rhymes and counting aloud 0-10. Continue using fingers to represent the correct number during counting rhymes. Recognising numerals to 5/10. Counting small sets of objects accurately.	Continue with counting rhymes and counting aloud 0-10. Continue using fingers to represent the correct number during counting rhymes. Recognising numerals to 5/10. Counting small sets of objects accurately.	Reciting numbers to 10 and beyond. Recognising numerals to 5/10 and beyond. Ordering numbers. Counting larger sets of objects accurately. Find 1 more/1 less than a given number (HA).	Reciting numbers to 10 and beyond. Recognising numerals to 5/10/20 and beyond. Ordering numbers. Counting larger sets of objects accurately. Find 1 more/1 less than a given number (HA).

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<p>Shape, space and measure</p>	<p>Making shape arrangements. Recognising 2D shapes. Days of the week.</p>	<p>Making shape arrangements. Recognising 2D shapes. Days of the week.</p>	<p>Recognising 2D shapes and describing some of their properties. Days of the week/Seasons. Measuring with rulers and tape measures.</p>	<p>Money - counting with 1p coins. 2D shapes and describing some of their properties. Measuring heights and lengths.</p>	<p>Symmetrical patterns. Measuring and ordering. Capacity. Positional language - using bee-bots.</p>	<p>Representing data - simple pictograms. Measuring and ordering. Capacity. Positional language - using bee-bots.</p>
<p>Understanding the world</p>	<p>All about me- Body parts. What is special about me? Similarities/differences that distinguish them from others. My family. Know how to operate simple equipment.</p>	<p>Learning about Diwali and Christmas (significance of light). Using torches. Using I-pads- taking photographs and writing our own captions. (air serve them onto IWB to share with others).</p>	<p>Learning all about Chinese New Year. Nocturnal animals. Hibernation. Searching for information on the internet using safe search engines i.e. google for kids.</p>	<p>Learning all about Easter. Eco Week- taking care of our planet. Don't waste water/don't drop litter/turn off the lights. ICT - Communication 'Talking Pictures'.</p>	<p>Life cycle of Caterpillars/ butterflies, Eggs/chicks and Tadpoles/Frogs. Developing an understanding of growth and changes over time. ICT - using Bee-bot software.</p>	<p>Looking at features of the seaside, under the sea and journeys. Look at world map/globe. Look at local area maps looking for significant places. ICT - using Bee-bot software.</p>
<p style="text-align: center;">Outdoor area- growing and observing changes. (trees/plants tec)</p>						
<p style="text-align: center;">Minibeast homes outside.</p>						
<p style="text-align: center;">Bird house and bird feeders.</p>						
<p style="text-align: center;">Exploring the weather (making kites/wind makers) Seasons- collecting autumn leaves/spring flowers etc.</p>						
<p>Expressive Arts and Design</p>	<p>Music - Sing children's favourite songs. 'Singing Express' finding a voice (learn lots of new songs/sing with confidence). Making Rangoli patterns. Make clay Diva lamps.</p>	<p>Firework pictures/dancing. Autumn pictures. Music - learn firework song and learn Christmas play songs.</p>	<p>Chinese Dragon dancing- using ribbons/dragon heads. Winter pictures. Music - experimenting with sounds. Play instruments and sing songs with a rhythm or pulse.</p>	<p>Music - exploring instruments and sounds. Make louder/quieter/fast/slow sounds.</p>	<p>Colour mixing. Develop preferences for forms of expression. Symmetrical patterns- butterflies.</p>	<p>Develop preferences for forms of expression. Use a range of media for underwater and seaside pictures. Learn songs for end of year performance.</p>
<p style="text-align: center;">On-going access to the Creative area</p> <p style="text-align: center;">- Resources used throughout year: watercolour, ready mixed paints, pastels, pencils, felts, collage, wax resist, printing (for large and small scale activities).</p> <p style="text-align: center;">- Different types of dough/malleable materials each week for children to explore.</p> <p style="text-align: center;">Messy Friday</p> <p style="text-align: center;">Large scale painting and creating outside.</p>						

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