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|  | **Year 1** | **Year 2** |
| **Autumn 1**  Self, family and friends | Greetings: Say: Hello Goodbye Good morning Good afternoon Good night  Say: Name  Say: Numbers 1-5  ***(All speaking and listening work)***  Hola / Buenos días / Buenas tardes / Buenas noches  Adiós / Hasta luego / Cómo te llamas? / Me llamo...  Uno / dos/ tres/ cuatro / cinco | Recap greetings from year 1  Add ‘How are you?’  Say how you are feeling –Recap numbers 1-5 and introduce numbers 6-10  ***(All speaking and listening work)***  *See year 1 +*  *Qué tal? /* Estoy cansado/a / Estoy triste / Estoy excelente  / Mal / Fatal  *Seis siete ocho nueve diez* |
| **Autumn 2**  School life | Recap greeting / introductions from Autumn term)  Say / Read (read word and colour): Colours (red, yellow, blue, green, white, black)  Classroom instructions (basic)  Culture: Christmas in Spain  ***(Majority speaking and listening work***  ***Introduce some reading- matching colours to correct names)***  Rojo / Amarillo/ azul / verde / blanco / negro  Levantad la mano / Sentaos/ Levantaos / Silencio/ Mirad | Recap greeting / introductions from Autumn term)  Say / Read: Colours (year 1 + black, orange, pink, grey, brown)  Say what favourite colour is. Write using scaffold-  Classroom instructions (basic)  Culture: Christmas in Spain and another Spanish speaking country-  compare with UK  **(Mixture of speaking and listening, reading and beginning to write with a scaffold)**  See year 1 +  Negro / naranja / lila / gris / marron  Necesito el bano / Escribid tu nombre / Escribid la fecha/ Abrid el libro |
| **Spring 1**  The world around us | Say numbers 6-10  Say: Animals  What animals do we find in our country? What animals do you find in Africa (Geography link)  Pets  *Seis siete ocho nueve diez*  Un gato / Un perro / Un caballo / Una vaca / Una oveja  Un cerdo / Un pez / Un conejo/ Un pato  Un león/ Un elefante  Tengo un/una ….. (I have a … dog) | Read numbers 1-5  Recap saying numbers 1-10  Say / Read: Animals (begin to write missing letters)  Write with a scaffold – favourite animal  What animals do we find in our country? What animals do you find in Australia (Geography link)  Pets  See year 1 vocab |
| **Spring 2**  Animals and home  Environment | Read: animals (matching)  Say: Animals + colours  Culture: Study a Spanish festival (search on twinkl or tes)  See Spring 1 and Autumn 2 vocab  El gato es blanco (The cat is white)  El perro es negro (The dog is black)  El / La …(animal) es … (colour) | Say / read: Animals and colours  Begin to write animals and colours using scaffold  Say where the animals live  Culture: study a Spanish festival  See year 1 vocab  Granja / selva / en mi casa |
| **Summer 1**  Leisure | Say: some sports  Culture: Pass info about English playground games and toys to Spanish partner school and receive info back about Spanish playground games)  Futbol / tenis/ baloncesto/ gymnasia / correr | Say: some sports  Give opinion: ‘I like to play …’  Write with a scaffold.  See year 1 vocab +  Balonmano / natacion / tenis de mesa |
| **Summer 2**  Summer | Say: basic foods  Practise saying ‘I want’  Role play  Pan / pollo / un bocadillo / jamon/ queso/ helado  Quiero | Say: basic foods and drinks  Practise saying ‘I want’ ‘please’ ‘thank you’  Opinions: I like / I don’t like  Role play  Agua/ coca cola / limonada / zumo de naranja  Quiero / Por favour / gracias  Me gusta… / No me gusta … |