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|  | **Year 1**  | **Year 2** |
| **Autumn 1**Self, family and friends | Greetings: Say: Hello Goodbye Good morning Good afternoon Good nightSay: NameSay: Numbers 1-5***(All speaking and listening work)***Hola / Buenos días / Buenas tardes / Buenas nochesAdiós / Hasta luego / Cómo te llamas? / Me llamo...Uno / dos/ tres/ cuatro / cinco | Recap greetings from year 1Add ‘How are you?’Say how you are feeling –Recap numbers 1-5 and introduce numbers 6-10***(All speaking and listening work)****See year 1 +**Qué tal? /* Estoy cansado/a / Estoy triste / Estoy excelente/ Mal / Fatal*Seis siete ocho nueve diez* |
| **Autumn 2**School life | Recap greeting / introductions from Autumn term)Say / Read (read word and colour): Colours (red, yellow, blue, green, white, black) Classroom instructions (basic)Culture: Christmas in Spain ***(Majority speaking and listening work******Introduce some reading- matching colours to correct names)***Rojo / Amarillo/ azul / verde / blanco / negroLevantad la mano / Sentaos/ Levantaos / Silencio/ Mirad | Recap greeting / introductions from Autumn term)Say / Read: Colours (year 1 + black, orange, pink, grey, brown)Say what favourite colour is. Write using scaffold- Classroom instructions (basic)Culture: Christmas in Spain and another Spanish speaking country- compare with UK**(Mixture of speaking and listening, reading and beginning to write with a scaffold)**See year 1 +Negro / naranja / lila / gris / marronNecesito el bano / Escribid tu nombre / Escribid la fecha/ Abrid el libro |
| **Spring 1**The world around us | Say numbers 6-10Say: AnimalsWhat animals do we find in our country? What animals do you find in Africa (Geography link)Pets*Seis siete ocho nueve diez*Un gato / Un perro / Un caballo / Una vaca / Una ovejaUn cerdo / Un pez / Un conejo/ Un patoUn león/ Un elefanteTengo un/una ….. (I have a … dog) | Read numbers 1-5Recap saying numbers 1-10Say / Read: Animals (begin to write missing letters)Write with a scaffold – favourite animalWhat animals do we find in our country? What animals do you find in Australia (Geography link)PetsSee year 1 vocab |
| **Spring 2**Animals and homeEnvironment | Read: animals (matching) Say: Animals + coloursCulture: Study a Spanish festival (search on twinkl or tes)See Spring 1 and Autumn 2 vocabEl gato es blanco (The cat is white)El perro es negro (The dog is black)El / La …(animal) es … (colour) | Say / read: Animals and coloursBegin to write animals and colours using scaffoldSay where the animals liveCulture: study a Spanish festivalSee year 1 vocabGranja / selva / en mi casa |
| **Summer 1**Leisure | Say: some sportsCulture: Pass info about English playground games and toys to Spanish partner school and receive info back about Spanish playground games)Futbol / tenis/ baloncesto/ gymnasia / correr | Say: some sportsGive opinion: ‘I like to play …’Write with a scaffold.See year 1 vocab +Balonmano / natacion / tenis de mesa |
| **Summer 2**Summer | Say: basic foodsPractise saying ‘I want’Role playPan / pollo / un bocadillo / jamon/ queso/ heladoQuiero | Say: basic foods and drinksPractise saying ‘I want’ ‘please’ ‘thank you’Opinions: I like / I don’t likeRole play Agua/ coca cola / limonada / zumo de naranjaQuiero / Por favour / graciasMe gusta… / No me gusta … |