| I can | Science – Year 1 | Start | End |
| --- | --- | --- | --- |
| Working scientifically | Ask you questions. |  |  |
| Use a microscope/magnifying glass. |  |  |
| Perform experiments. |  | Animals including humans |
| Group things together by their features. |  |  |
| Find the answer to questions by looking carefully at things. |  |  |
| Collect my results and write them down. |  |  |
| Plants | Tell you the names of some: | | |
| Annual plants. |  |  |
| Evergreen plants. |  |  |
| Animals including humans | Tell you the names of some common: | | |
| Fish. |  |  |
| Amphibians. |  |  |
| Reptiles. |  |  |
| Birds. |  |  |
| Mammals. |  |  |
| Tell you the names of some common: | | |
| Meat eating animals (carnivores). |  |  |
| Plant eating animals (herbivores). |  |  |
| Animals that eat both plants and meat (omnivores). |  |  |
| Tell you the differences between some common: | | |
| Fish. |  |  |
| Amphibians. |  |  |
| Reptiles. |  |  |
| Birds. |  |  |
| Mammals. |  |  |
| Tell you what kinds of animals are kept as pets. |  |  |
| Label the human body using the right words. |  |  |
| Everyday Materials | Tell you the difference between an object and what it is made from. |  |  |
| Tell you the names of some materials. |  |  |
| Tell you some about the properties of some everyday materials. |  |  |
| Group together materials by their features. |  |  |
| Seasonal change | Tell you about what is different about each season. |  |  |
| Tell you about the kind of weather we get in each season. |  |  |
| Tell you about how the length of the day changes in each season. |  |  |