

Top tips for helping your child read at home:

- ✓ Where possible, **read at a consistent time every evening.**
(e.g. straight after school, before or after tea, at bedtime)
- ✓ **Read in a quiet place with no distractions.**
- ✓ **Talk about what you have read to support and challenge your child's understanding of the text using the Home Reading Bookmark which features questions such as:**

Fiction (story books)

- ✓ What type of story is this? How do you know?
- ✓ What has happened in the story so far?
- ✓ What do you predict will happen next?
- ✓ What was your favourite/least favourite part of the story? why?
- ✓ Why did _____ make that choice? Was it a good or a bad choice? How do you know?
- ✓ How did _____ feel at that point in the story? How do you know?
- ✓ Think of 3 words to describe _____

Non-fiction (information books)

- ✓ What type of text is this? How do you know?
- ✓ Write down three facts about _____
- ✓ What is the purpose of the heading? subheading? label? Caption? Diagram? Glossary?
- ✓ Write three questions about this text that you could ask someone to check their understanding.

- ✓ **Be a Reading Role Model!** Your child is more likely to read if they see those around them reading too
- ✓ **And above all...**
- ✓ **Have fun!** Look for opportunities to engage your children further e.g. Play 'I spy' and look for words beginning with _____, words that rhyme with _____ or pictures of _____.

Northcote Primary School

Key Stage 2

Home Reading handbook for parents and carers



Introduction

At Northcote, we are whole-heartedly committed to ensuring that all of our pupils are provided with daily opportunities to develop their enjoyment, confidence and ability in reading.

We also understand that this development is based on a partnership between home and school and the impact that regular home reading with your child can have on their reading ability is enormous.

In this booklet, you will find important information about **how we develop reading at Northcote** and about **how you as parent and carers** can support your child's reading development at home.

Reading at school

Every week, your child takes part in a variety of activities to help them develop their reading ability:

- **Phonics** (Early Years, KS1 and KS2 where appropriate to develop word recognition)
- **Guided Reading** (focussed group reading led by an adult to develop specific reading skills)
- **Sharing books as a class** (during snack time or the end of the day)
- **Opportunities to read as part of all curriculum subjects**
- **Independent Reading**
- **Home reading with an adult**

Your child may also take part in additional, 1-1 reading sessions depending on their learning needs.

Reading with your child at home

Reading for just **10 minutes at least 4 times per week** can have a great and lasting impact on your child's overall development; it helps to develop understanding, confidence and communication in all areas of life and, above all, provides an excellent opportunity for you to spend quality time together.

In Key Stage 2, we ask that you support your child's reading development by:

- ✓ **Reading for at least 10 minutes per night with your child, at least 4 times per week (between Monday and Sunday)**
- ✓ **Asking questions and commenting on your child's reading.**
- ✓ **Signing and dating your child's home reading record every time you read with them.**

Comments

Comments from adults are vital as they help your child's class teacher know of your child's strengths/ areas for development.

Below are some suggestions of questions you could answer in your comments:

- ✓ **Did your child enjoy the book? Why/why not?**
- ✓ **Was your child able to recall the story?**
- ✓ **Did your child understand the meaning of the text or did they just decode the words?**
- ✓ **Did your child recognise their mistakes and self correct or did they need support?**
- ✓ **Did your child use punctuation correctly (e.g take a breath at full stops and commas?)**
- ✓ **Did your child read with correct expression?**

Reading Records are collected daily to monitor home reading progress. Children who do not achieve the weekly expectation of at least 4 times per week will be supported with this during a Monday break or lunch time.