



Year 5 Curriculum

2023-2024

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties and changes of materials	Animals including humans	Forces	Living things and their habitats	Earth and Space	The Scientific Method
Geography	Why is California so thirsty?	Oceans	Migration	North & South America	The Amazon	Interconnected Amazon
History	The Round City - Baghdad	The Anglo Saxons	Vikings – Lady of the Mercians	Norse Culture	Vikings – Changing Rulers, Changing Worlds	Local History: The Slave Trade
RE	Stories of the Prophets	Living Muslim Traditions		How significant is it for Christians to believe that God intended Jesus to die?	How is the Qu’ran vital to Muslims today?	Does belief in Akhirah (life after death) help Muslims lead a good life?
PE	Small Sided Games <u>Handball</u> Outdoor and Adventurous Problem Solving	Small Sided Games <u>Football</u> Dance	Swimming Gymnastics	Swimming Gymnastics	Small Sided Games <u>Netball</u> Dance	Small Sided Games <u>Striking and Fielding</u> Consolidation/Pupil choice
Art	Drawing Exploring Media		Painting Impressionist Still Life		Sculpture Clay Dragon Eye	
Design technology		Cooking and Nutrition Bread		Electrical Systems Torches		Structures-Hydraulics Moving Monsters

PSHE	<p>Being Me in My World</p> <p>Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating</p>	<p>Celebrating Difference</p> <p>Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures</p>	<p>Dreams and Goals</p> <p>Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation</p>	<p>Healthy Me</p> <p>Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour</p>	<p>Relationships</p> <p>Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARTT internet safety rules</p>	<p>Changing Me</p> <p>Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition</p>
Computing	<p>Create / Search Database</p> <p>Pupils will use Excel to create and search a database.</p>	<p>If and If Else Statements</p> <p>Pupils will be introduced to If and if else statements in Scratch or similar programming language.</p>	<p>Creating Music Using Code</p> <p>Pupils will use a number of sites to create music using code.</p>	<p>Stop Motion Animation</p> <p>Pupils will learn about all aspects of stop frame animation. They will storyboard their own story before using a software package to create their own stop frame animation. <i>Digital Literacy: Pupils to create a short animation about relationships online, who can you trust?</i></p>	<p>Difference WWW/Internet</p> <p>Pupils will learn the difference between the WWW and the internet. They will also understand what is meant by IP address. <i>Digital Literacy: Pupils learn what an online footprint is and the reasons technology holds onto our information.</i></p>	<p>3D Modelling</p> <p>Pupils will learn to design models using online CAD software.</p>

<p>Spanish</p>	<p>Body parts Illnesses/aches and pains Family members</p>	<p>Clothes (uniform) and colours Time - ¼ past and ¼ Clothing linked to Christmas</p>	<p>Modes of transport [and justifications]</p>	<p>Rooms in the house Furniture in the bedroom</p>	<p>Family members Hobbies (incl. musical instruments)</p>	<p>Countries, flags (and colours) and nationalities</p>
<p>Music</p>	<p>Autumn Term</p> <p>What shall we do with the drunken sailor? Sing a sea shanty expressively observing phrasing and accuracy in pitch and rhythm.</p> <p>Why we sing Identify key elements that give the music its unique sound and talk about the music using appropriate musical language.</p> <p>Keep the home fires burning Sing with expression and an appreciation of the song's history and purpose, perform for an audience as part of Remembrance services, or a class history topic assembly.</p> <p>Songwriting Compose and create fragments of songs that can develop into fully fledged songs.</p>		<p>Spring Term</p> <p>Madina tun nabi Listen and copy back simple melodic patterns.</p> <p>Época Experience how different instrumental parts interact with each other to develop an understanding of texture in music.</p> <p>Building a groove Play drum patterns, basslines, and riffs on a variety of instruments as part of a group.</p> <p>Three little birds Develop a knowledge and understanding of the origins, history, and social context of Reggae music.</p>		<p>Summer Term</p> <p>Baloo baleerie Pupils will explore lullabies from across the globe,</p> <p>Balinese music – gamelan beleganjur and kecak Develop an understanding of the repeating cycles that structure almost all Balinese music</p> <p>Composing in tenerary form Focusing on aspects of singing, playing, improvising, composing, and listening</p> <p>Kis nay banaayaa Pupils will learn to play an instrumental accompaniment on tuned percussion and compose a soundscape for some of the creatures in the world.</p>	