



Year 3 Curriculum

2023-2024

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Plants	Rocks	Light	Animals including humans	Forces and Magnets	Bee Project
History	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	Ancient Greece	Alexander the Great
Geography	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
RE	Rama and Sita	More Hindu Stories		What is good about Good Friday?	What is the best way for the Sanatani to lead a good life?	Does visiting the Ganges make a person a better Sanatani?
PE	Sport-specific Skill Practice Handball Outdoor and Adventurous Activities Problem Solving	Sport-specific Skill Practice Football Dance	Sport-specific Skill Practice Netball Gymnastics	Sport-specific Skill Practice Striking and Fielding Gymnastics	Swimming Consolidate/Pupil choice	Swimming Consolidate/Pupil choice
Art	Drawing skills Adding Value		Painting Ian Fennelly Watercolours		Sculpture 3D Paper and Card abstract masks	
Design technology		Shell Structures Packaging		Cooking and Nutrition Pizzas		Levers & Linkages Moving pictures

PSHE	Being Me in My World Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Celebrating Difference Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Changing Me How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Computing	Composing Emails Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email. <i>Digital Literacy:</i> <i>Children consider their responsibilities to others online.</i>	Programming a Game Pupils will explore sequencing, selection, repetition, inputs and outputs in programs they create.	Creating a Programmable World Pupils will create a programmable world using Kodu.	Alerting Digital Media Pupils will consider that all of the media they see could have been altered. <i>Digital Literacy:</i> <i>Children consider that all of the media they see could have been altered</i>	How Things Work including Networks Pupils will develop an understanding of networks and the hardware required.	Publishing Online Content Pupils will learn about graphic design, publishing and promoting their own content.
Spanish	Name, age, feelings, where you live	Objects in a pencil case	Days and months	Zoo animals	Sports (and opinions)	Jungle animals

	Body parts Colours	Classroom instructions Colours linked to Christmas.	Birthday	Descriptions		Exotic Fruits
Music	Autumn Term		Spring Term		Summer Term	
	<p>I've been to Harlem Listen and identify where notes in the melody of the song go down and up.</p> <p>Nao chariya de/Mingulay boat song Begin to develop an understanding and appreciation of music from different musical traditions.</p> <p>Sound symmetry Sing by improvising simple melodies and rhythms.</p> <p>Chilled out clap rap Sing and rap accurately and rhythmically with marked dynamic contrasts.</p>		<p>Ukulele 1: Latin dance Listen to a range of Cuban pieces, understanding influences on the music and recognising some of its musical features.</p> <p>March from The Nutcracker Develop a sense of beat and rhythmic pattern through movement.</p> <p>From a railway carriage Compose creating rhythm patterns and longer sequences with words.</p>		<p>Ukulele 2: Fly with the stars Fly with the stars continues Play the chords of Fly with the stars on tuned percussion as part of a whole-class performance. Sing solo or in a pair in call-and-response style.</p>	