



Year 1 Curriculum

2023-2024

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including Humans My Body and Senses	Animals including Humans Grouping Animals		Properties of everyday materials	Investigating Plants	
Observation over time: Seasonal Changes How the weather trees and plants change over time						
History		Changes within Living Memory: Toys		Lives of Significant Individuals: Famous Queens		Changes within Living Memory/Local History: Transport through Time
Geography	Where do I live? Characteristics of the United Kingdom		<i>Local Geography</i> Our school grounds Seasonal Weather Patterns		Seas and Coasts	
RE	Who is a Christian and what do they believe?			Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?		Who is God to Muslims?
PE	Non-competitive games Playground games Running	Non-competitive games Playground games Jumping	Dance	Non-competitive games Fancy Feet Foot Coordination	Non-competitive games Playground games Throwing (Overarm and Underarm) & Catching	Dodgeball

Art	Drawing Exploring Line		Painting Kandinsky Circles		Sculpture Clay figures	
Design Technology		Mechanisms Sliders and Levers		<i>Cooking and Nutrition</i> Sandwiches		<i>Structures</i> Toy Car Garages
PSHE	Being Me in My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Computing	Basic Computing Skills Pupils will learn how to log in and shut down a computer accurately and begin to understand the importance of a	Producing Digital Media Pupils will learn how to use a word processing program to write and format text. They will add in digital images	Unplugged Algorithms Pupils will learn what an algorithm is and apply it to both off-computer (unplugged) and on computer tasks.	Programming Robots Pupils will program a physical device such as a Beebot, and compare it with programming on screen versions of the devices. They will build	Data Handling: Pictograms Pupils will explore how to transfer physical data from a tally chart into a digital pictogram. They will compare	Presenting Information Pupils will consider a variety of ways to present cross curricular information digitally, and compare the advantages and

	<p>password. They will develop keyboard and mouse skills.</p> <p><i>Digital Literacy: Why we have passwords.</i></p>	<p>and consider the audience for their work.</p>		<p>upon their knowledge of algorithms from Unit 1.3.</p>	<p>the difference with creating a physical pictogram.</p>	<p>disadvantages with paper based content.</p> <p><i>Digital Literacy: Pupils to discuss how they know if a website is right for them or not.</i></p>
<p>Music</p>	<p>Menu Song</p> <p>Listen and move in time to the song. Colonel Hathi's March Listen to a piece of music and move in time to its steady beat.</p>	<p>Magical musical aquarium</p> <p>Play percussion instruments with expression. The king is in the castle Sing and change voices to suit different characters while performing appropriate actions.</p>	<p>Football</p> <p>Listen actively and develop skills by responding to musical signals and musical themes using movement. Move and rock to music to develop a sense of beat. The sea: 'Dawn' from Sea Interludes Sing a simple singing game to develop singing skills.</p>	<p>Musical conversations</p> <p>Play percussion instruments, taking turns and sharing</p> <p>Who stole my chickens and my hens? Listen carefully and copy short rhythm patterns, sing familiar songs in low and high voices and talk about the difference in sound.</p>	<p>Come dance with me</p> <p>Pupils creating their own percussive responses and playing simple rhythm patterns on tuned instruments. Nautilus Develop their feeling and understanding of pitch, beat and duration.</p>	<p>Cat and Mouse</p> <p>A singing game as a starting point for improvising rhythms and then reading and writing them in simple notation.</p> <p>As I was walking down the street Use movement and instruments to experience the change in metre.</p>