



Long term planning overview

Religious Education

Caring, Learning, Growing.

At Northcote, we use a blended approach to our R.E curriculum. We use of the scheme 'Jigsaw' to aid us in our delivery of the locally agreed syllabus as outlined by the Liverpool Standing Advisory Council for Religious Education (SACRE). Where we feel that Jigsaw does not meet some of the coverage suggested we have developed our own units. We also include references to religious stories and how they link to our British Values in our school assemblies, have themed days and events linked to different **religious festivals** and children will visit different **places of worship** throughout their time in school.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	All About Me. What is special about me?	Divali and Christmas	Chinese New Year.	Easter	Special people to me.	Family.
Reception	Special People	Christmas	Celebrations	Easter	Stories	Special places
Year 1	Christianity: What do Christians believe about god?	Christianity: What gifts might Christians in my town have given Jesus if he had been born here? Christmas		Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Easter	Judaism: Who is god to Jews?	Christianity & Judaism: What does it mean to belong to a faith community? Local Church Visit
Year 2	Christianity: Is it possible to be kind to everyone all the time? (Bible stories)	Christianity: Why do Christians believe that God gave Jesus to the world? Christmas Hannuka		Christianity: How important is it to Christians that Jesus came back to life after his crucifixion? Easter	Judaism: Does visiting the synagogue help Jewish children feel closer to God? Synagogue visit	Christianity & Judaism: How should we care for others in the World and why does it matter?

Year 3	Hinduism: What do some deities tell Sanatanis about God? Diwali	Christianity: Has Christmas lost its true meaning? Christmas		Christianity: What is good about Good Friday? Easter	Hinduism: What is the best way for the Sanatani to lead a good life? Temple Visit	Hinduism and Christianity: Why do people pray?
Year 4	Christianity: Do people need to go to church to show they are Christians? Church Visit	Christianity: What is the most significant part of the Nativity story for Christians today? Christmas		Christianity: Is forgiveness always possible for Christians? Easter	Christianity: Why are there four gospels and how are they relevant to Christians today?	Christianity, Hinduism and Judaism: Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	Christianity & non-religious communities: Why do some people believe in god?	Christianity: Why are there different versions of the Christmas Story? Christmas		Christianity: How significant is it for Christians to believe that God intended Jesus to die? Easter	Islam: What is the best way for a Muslim to lead a good life? Eid al-Adah	Christianity & Islam: Is it better to express your religion in arts and architecture or in charity and generosity? Cathedral and Mosque Visit
Year 6	Christianity: What is the best way for a Christian to show commitment to God? Two Cathedrals Visit Yom Kippur	Christianity: Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? Christmas		Judaism: What is the best way for a Jew to show commitment to God?	Christianity & Judaism: If God is everywhere, why go to a place of worship?	Christianity, Hinduism and non-religious communities: What do religions and worldviews say when life gets hard?