



Long term planning overview



Geography 2025-26

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
E Y F S	Throughout our Early Years and Foundation Stage, we ensure children gain an understanding of daily routines and the timeline of the day. We focus on learning the timeline of the year by learning about seasons, months of the year, birthdays and important dates (Christmas, Easter, Diwali, Chinese New Year, etc.). During children's time in EYFS they have plenty of opportunities to learn about the school grounds and wider area of Walton Hall Park In EYFS, we teach topics based around children's needs and interests and therefore the Geography we cover may differ from year to year.					
Yr 1		Our School Use fieldwork and observational skills to study the geography of our school. Explore aerial photographs, floor plans and simple maps to explore the school grounds and compare our urban setting to a school in a rural setting.		The United Kingdom Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom. Children will further develop their understanding of human and physical features.		Seas and coasts Children will revisit their place knowledge of the UK and identify the surrounding seas. They will apply their fieldwork skills during a visit to a coastal location. Children will be introduced to the world's oceans and continents.
Yr 2	Our Local Area Using a range of maps and directional language children will describe our local area, planning a route to Walton Park where they will conduct fieldwork to answer geographical questions.		My World and Me Children will name and locate the world's continents and oceans. They will explore the geographical similarities and differences of the UK and Ecuador, including a study of their capital cities.		Weather Patterns Identify daily and seasonal weather patterns in the UK and find out about how weather differs in polar and equatorial regions.	
Yr 3	Rivers Case study on the River Indus and exploring how rivers shape the land around them.	Mountains Children learn what a mountain is and locate different mountain ranges across the world. They look at examples of	Settlements Identify what a village, town and city is and how these settlements are similar and different. Children will look in depth	Agriculture Children will learn about the different types of farming (arable and pastoral) and how farming changes landscapes. They	Volcanoes Learn about how a volcano is formed and what happens during an eruption. Children will learn about Mt Etna and	Climate and biomes Children will learn about different climates and biomes across the world and understand that we live in a temperate climate.

		mountains in the UK and why people choose to leave near mountains.	at London and Cardiff as a cities.	will also consider how the food we eat affects farming.	understand why people might choose to live near a volcano.	
Yr 4	The Rhine and the Mediterranean Identify where the Rhine is and some of the larger cities along the river. Children will learn about the importance of the Suez Canal.	Population Children will learn about what population is and how migration contributes to different ethnicities living in the same place.	Coastal Processes and Landforms Identify and describe a range of coastal processes. Children will understand how the coast changes over time.	Tourism Children will learn about the different types of tourism and why people visit different places. They will consider how tourism can be sustainable.	Earthquakes Why do earthquakes happen and where are they likely to happen? Children locate the San Andreas fault and understand how people prepare for an earthquake.	Deserts Children study the Sahara and Patagonia deserts, understanding how they are formed and what plants and animals can be found in deserts.
Yr 5	Why is California so thirsty? Children learn about the challenges faced by California's lack of water and how humans are working to overcome this.	Oceans Identify and locate the world's oceans and learn about the impact human's and climate change are having.	Migration Children understand what migration is and how it changes a place. Children learn about refugees and follow the story of 2 children who migrate to a new country.	North and South America What is a megacity? Children complete an in depth study of Brazil with a focus on human geography.	Amazon Children think about what it is like to live in the Amazon and learn about the complex ecosystems that exist there.	Interconnected Amazon Children find out more about how the amazon is connected to different places by trade and the environment.
Yr 6		Energy and Climate Change Children learn about where we get our energy from in the UK and form opinions on wind and nuclear energy. They understand the effects of climate change and consider what can be done to help.			Ethiopia This used pulls together the key concepts previously learnt around biomes, agriculture and energy to study life in Ethiopia.	Local Area Fieldwork Study Children will identify an enquiry question to investigate linked to our local area or wider Liverpool. They will collect data to help them draw conclusions and make recommendations.