



Year 5 Curriculum

<u>2023-2024</u>

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties and changes of materials	Animals including humans	Forces	Living things and their habitats	Earth and Space	The Scientific Method
Geography	Why is California so thirsty?	Oceans	Migration	North & South America	The Amazon	Interconnected Amazon
History	The Round City - Baghdad	The Anglo Saxons	Vikings - Lady of the Mercians	Norse Culture	Vikings – Changing Rulers, Changing Worlds	Local History: The Slave Trade
RE	Stories of the Prophets	Living Muslim Traditions		How significant is it for Christians to believe that God intended Jesus to die?	How is the Qu'ran vital to Muslims today?	Does belief in Akhirah (life after death) help Muslims lead a good life?
PE	Small Sided Games Handball Outdoor and Adventurous Problem Solving	Small Sided Games Football Dance	Swimming Gymnastics	Swimming Gymnastics	Small Sided Games Netball Dance	Small Sided Games Striking and Fielding Consolidation/Pupil choice
Art	Drawing Exploring Media		Painting Impressionist Still Life		Sculpture Clay Dragon Eye	
Design technology		Cooking and Nutrition Bread		Electrical Systems Torches		Structures- Hydraulics Moving Monsters

	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PSHE	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti- social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self- worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
Online Safety to run throughout	Create / Search Database	If and If Else Statements		Systems & Searching	Introduction to vector graphics	Selection in quizzes
Spanish	Body parts Illnesses/aches and pains Family members	Clothes (uniform) and colours Time - ¼ past and 1/4 Clothing linked to	Modes of transport [and justifications]	Rooms in the house Furniture in the bedroom	Family members Hobbies (incl. musical instruments)	Countries, flags (and colours) and nationalities
Music	Autumn Term What shall we do with the drunken sailor?		Spring Term Madina tun nabi		Summer Term Baloo baleerie Pupils will explore lullabies from across the globe,	

Sing a sea shanty expressively observing phrasing and accuracy in pitch and rhythm.

Why we sing

Identify key elements that give the music its unique sound and talk about the music using appropriate musical language.

Keep the home fires burning

Sing with expression and an appreciation of the song's history and purpose, perform for an audience as part of Remembrance services, or a class history topic assembly.

Songwriting

Compose and create fragments of songs that can develop into fully fledged songs.

Listen and copy back simple melodic patterns.

Época

Experience how different instrumental parts interact with each other to develop an understanding of texture in music.

Building a groove

Play drum patterns, basslines, and riffs on a variety of instruments as part of a group.

Three little birds

Develop a knowledge and understanding of the origins, history, and social context of Reggae music.

Balinese music – gamelan beleganjur and kecak

Develop an understanding of the repeating cycles that structure almost all Balinese music

Composing in tenerary form

Focusing on aspects of singing, playing, improvising, composing, and listening

Kis nay banaayaa

Pupils will learn to play an instrumental accompaniment on tuned percussion and compose a soundscape for some of the creatures in the world.