



## Year 1 Curriculum

2025-2026

*Caring, Learning, Growing.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Key Text:</b> Old Bear  <b>Writing Outcomes:</b> Finding Narrative and Recounts	<b>Key Text:</b> Rapuzel  <b>Writing Outcomes:</b> Traditional Tale and Instructions	<b>Key Text:</b> Hermelin  <b>Writing Outcomes:</b> Detective Story and Letters	<b>Key Text:</b> Where the Wild Things Are <b>Writing Outcomes:</b> Portal Story and Information Text	<b>Key Text:</b> The Secret of Black Rock <b>Writing Outcomes:</b> Return Story and Postcards	<b>Key Text:</b> The Last Wolf  <b>Writing Outcomes:</b> Hunting Story and Recipes
Maths	<b>Number:</b> Place Value within 10  Addition and Subtraction Within 10	<b>Number:</b> Addition and Subtraction within 10  <b>Geometry:</b> shape	<b>Number:</b> Place Value within 20  Addition and Subtraction within 20	<b>Number:</b> Place Value within 50  <b>Measurement:</b> Length and Height Volume	<b>Number:</b> Multiplication and Division  Fractions  <b>Shape:</b> Geometry	<b>Number:</b> Place Value within 100  <b>Measurement:</b> Money  Time
Science	<b>Seasonal Changes</b>	<b>Animals including Humans:</b> All About Me	<b>Everyday Materials:</b> Exploring Everyday Materials	<b>Everyday Materials:</b> Building Unit	<b>Plants</b>	<b>Animals including Humans:</b> All about Animals
History	Changes within Living Memory: <b>Toys</b>		Lives of Significant Individuals: <b>Famous Queens</b>		Changes within Living Memory/Local History: <b>Transport through Time</b>	
Geography		<b>The Geography of Our School</b>		<b>The United Kingdom</b>		<b>Seas and Coasts</b>
RE	<b>Christianity:</b> What do Christians believe about god?	<b>Christianity:</b> What gifts might Christians in my town		<b>Christianity:</b> Why was Jesus welcomed like a king	<b>Judaism:</b> Who is god to Jews?	<b>Christianity &amp; Judaism:</b>

		have given Jesus if he had been born here?		or celebrity by the crowds on Palm Sunday?		What does it mean to belong to a faith community?
<b>P.E</b>	<b>Fundamentals</b>  <b>Ball Skills</b>	<b>Target Games</b>  <b>Sending and Receiving</b>	<b>Gymnastics</b>  <b>Invasion Games</b>	<b>Gymnastics</b>  <b>Athletics</b>	<b>Dance</b>  <b>Striking and Fielding Games</b>	<b>Dance</b>  <b>Net and Wall games</b>
<b>Art</b>	<b>Drawing</b>  Abstract Mark Making		<b>Painting</b>  Kandinsky Circles		<b>Sculpture</b>  Pinch Pots	
<b>Design Technology</b>		<b>Mechanisms</b>  Sliders and Levers		<b>Structures</b>  Stable Structures		<b>Cooking and Nutrition</b>  Fruit and Veg
<b>PSHE</b>	<b><u>Being Me in My World</u></b> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	<b><u>Celebrating Difference</u></b> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<b><u>Dreams and Goals</u></b> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	<b><u>Healthy Me</u></b> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<b><u>Relationships</u></b> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<b><u>Changing Me</u></b> Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
<b>Computing</b>	<b>Information Technology:</b>	<b>Programming:</b> Moving a Robot  <b>Online Safety:</b>	<b>Online Safety:</b> Privacy and Security	<b>Digital Literacy:</b> Digital Painting <b>Online Safety:</b> Self Image and Identity	<b>Programming:</b> Programming Animations	<b>Online Safety:</b> Copyright and ownership

	Computer Systems and Networks + <b>Digital Literacy</b> - typing skills  <b>Online Safety:</b> Managing Online Information	Online Relationships and Bullying		Online Reputation	<b>Online Safety:</b> Health, Wellbeing and Lifestyle	
<b>Music</b>	<b>Menu Song</b>  Listen and move in time to the song. Colonel Hathi's March Listen to a piece of music and move in time to its steady beat.	<b>Magical musical aquarium</b>  Play percussion instruments with expression. The king is in the castle Sing and change voices to suit different characters while performing appropriate actions.	<b>Football</b>  Listen actively and develop skills by responding to musical signals and musical themes using movement. Move and rock to music to develop a sense of beat. The sea: 'Dawn' from Sea Interludes Sing a simple singing game to develop singing skills.	<b>Musical conversations</b>  Play percussion instruments, taking turns and sharing  Who stole my chickens and my hens? Listen carefully and copy short rhythm patterns, sing familiar songs in low and high voices and talk about the difference in sound.	<b>Come dance with me</b>  Pupils creating their own percussive responses and playing simple rhythm patterns on tuned instruments. Nautilus Develop their feeling and understanding of pitch, beat and duration.	<b>Cat and Mouse</b>  A singing game as a starting point for improvising rhythms and then reading and writing them in simple notation.  As I was walking down the street Use movement and instruments to experience the change in metre.