









Caring, Learning, Growing.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|----------------------|----------------------|------------------|-------------------|-----------------|---------------------|
| Nursery | Music - Sing | Firework | Chinese Dragon | Music - exploring | Colour mixing. | Develop |
| · | children's favourite | pictures/dancing. | dancing- using | instruments and | | preferences for |
| | songs. | | ribbons/dragon | sounds. Make | Develop | forms of |
| | 'Singing Express' | Autumn pictures. | heads. | louder/quieter/f | preferences for | expression. |
| | finding a voice | | | ast/slow sounds. | forms of | |
| | (learn lots of new | Music - learn | Music - | | expression. | Use a range of |
| | songs/sing with | firework song and | experimenting | | | media for |
| | confidence). | learn Christmas play | with sounds. | | Symmetrical | underwater and |
| | | songs. | Play instruments | | patterns- | seaside pictures. |
| | | | and sing songs | | butterflies. | |
| | | | with a rhythm or | | | Learn songs for end |
| | | | pulse. | | | of year |
| | | | | | | performance. |
| Reception | Picasso - Self | Firework | Responding to | Music - exploring | Colour mixing | Music - making up |
| | portrait | pictures/dancing | music through | instruments how | | compositions |
| | "Every child is an | | dance | many sounds can | Symmetrical | Dances from around |
| | artist" | Christmas | Music - Learn | one instrument | patterns- | the world i.e. the |
| | | play/songs | about rhythm | make and | butterflies | Pasa Doble |
| | Making Diwali Mehdi | | and pulse in | louder/quieter/f | | |
| | hands | Music - learn | songs | ast/slow | | |
| | Clay Diva lamps | firework song and | | | | |
| | | learning Christmas | | | | |
| | Singing express | play songs | | | | |
| | Music – finding a | | | | | |
| | voice (learn lots of | Chinese Dragon | | | | |
| | new songs/sing with | dancing- using | | | | |
| | confidence) | ribbons/dragon | | | | |
| | | heads. | | | | |
| Year 1 | Drawing skills | | Colour theory & | | Artist study | |
| | | | painting | | Giuseppe | |
| | | | techniques | | Archimboldo & | |
| | | | | | form | |

| Year 2 | Drawing skills | Colour theory & | Artist study | |
|--------|----------------|-----------------|-----------------|--|
| | | painting | Yayoiku Sama | |
| | | techniques | & printing | |
| Year 3 | Drawing skills | Colour theory & | Artist study | |
| | | painting | Picasso & form | |
| | | techniques | | |
| Year 4 | Drawing skills | Colour theory & | Artist study | |
| | | painting | Delita Martin | |
| | | techniques | & printing | |
| Year 5 | Drawing skills | Colour theory & | Artist study | |
| | | painting | WETA workshop | |
| | | techniques | & form | |
| Year 6 | Drawing skills | Colour theory & | Artist study | |
| | _ | painting | Dolce & Gabanna | |
| | | techniques | & printing | |