



## Long term planning overview - DT







## Caring, Learning, Growing.

|            | Autumn 1   | Autumn 2                        | Spring 1        | Spring 2  | Summer 1             | Summer 2                   |  |  |
|------------|--|---------------------------------|-----------------|---|----------------------|----------------------------|--|--|
| Nursery    | DT is embedded in the daily lives of the children in our EYFS. Children have the freedom to learn through play and their creations are celebrated and used. Children have endless possibilities to participate in construction using a wide range of materials such as large-scale wooden blocks, soft bricks etc. Children are encouraged to discuss their current project an through this discussion, they evaluate the product's usefulness and justify their choice of materials. EYFS encourage the children to try-out different foods and give the children opportunities to share their thoughts, developing key vocabular |                                 |                 |   |                      |                            |  |  |
| Reception  |  |                                 |                 |   |                      |                            |  |  |
|            | ART  | Healthy Eating                  | ART             | Wheels & Axels                                      | ART                  | Structures                 |  |  |
| Year One   |  | Preparing Fruit &<br>Vegetables |                 | Vehicles  |                      | Freestanding<br>Structures |  |  |
|            | ART  | Healthy snacks                  | ART             | Sliders & Levers                                    | ART                  | Templates & Joining        |  |  |
| Year Two   |  | Preparing Fruit &<br>Vegetables |                 | Moving pictures                                     |                      | Puppets                    |  |  |
|            | ART  | Shell Structures                | ART             | Healthy & Varied Diet Sandwiches                    | ART                  | Levers & Linkages          |  |  |
| Year Three |  | Boxes                           |                 | Food technology -<br>cutting, chopping,<br>grating. |                      | Moving pictures            |  |  |
|            | Healthy  | ART                             | 2D design to 3D | ART   | Simple<br>Circuits & | ART                        |  |  |
| Year Four  | Eating<br>Food - Year 4  |                                 | Purses          |   | Switches             |                            |  |  |
|            | Unit   |                                 |                 |   | Torches              |                            |  |  |

| Year Five | ART | Combining Different<br>Fabric Christmas<br>Stockings | ART | Pulleys or Gears<br>Fairground Rides         | ART | Celebrating Culture &<br>Seasonality<br>Food |
|-----------|-----|--|-----|--|-----|--|
| Year Six  | ART | Frame Structures<br>Bird Shelters                    | ART | Celebrating Culture &<br>Seasonality<br>Food | ART | More Complex Switches  Electricity           |

\*\*\*Year 5 & 6 receive outside provision for cooking and therefore their timetable may alter\*\*\*