



## Yearly overview of wider curriculum subjects covered in year 2.



\*We have included this table to show the curriculum that your child has covered this year. The report shows how your child has performed both in terms of attainment and effort.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Victorians Compare aspects of life between Victorians and now.		Significant historical events. The Great Fire of London.		Lives of significant individuals.	
<b>Geography</b>	The Weather (Using a thermometer to read daily temperatures)		Australia- a contrasting non-European Country		The United Kingdom Mapping Skills Directional Language	
<b>RE</b>	What do you think about God?	What do we mean by 'good news'?	Why do people treat special/sacred books with such care?	What can you learn from stories from the Bible?	Why do we celebrate?	Why do people have faith celebrations?
<b>PE</b>	Competitive games Playground games Running	Competitive games Playground games Jumping	Dance	Competitive games Fancy Feet Foot Coordination	Competitive games Playground games Throwing & Catching	Dodgeball
<b>Art</b>	Cross stitching & Victorian water colours	Christmas crafts Water colours	Space Art Alien faces	Observational drawings Mother's day cards Easter baskets	Mondrian Jackson Pollock	Spanish Art as part of Spanish Week Flags Artist
<b>Design technology</b>	ART	Healthy snacks Preparing Fruit & Vegetables	ART	Moving pictures Sliders & Levers	ART	Structures Freestanding Structures
<b>PSHE</b>	Healthy Relationships: secrets and surprises;	Healthy lifestyles:	Keeping safe: What goes into	Valuing difference:	Taking care of the environment:	Money matters: sources of money; uses for

	working together; boundaries and relationships; resolving conflict; teasing and bullying	Keeping our bodies healthy; likes/dislikes and choices; recognising and managing different feelings; personal hygiene	our bodies; rules for keeping physically and emotionally safe; personal identity; family networks; people who are responsible for keeping us safe	Attributes: kindness/fairness; sharing and respecting opinions; recognising and respecting similarities and differences	improvements and harm to local environments; ways of looking after local environments	money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices
<b>Computing</b>	using email	create a simple space invader game	gather and present data	programming and algorithms	research particular pieces of technology	identify errors in code & fix them
<b>Music</b>	<p>Ocarina whole class ensemble tuition</p> <p>Children will learn the skills required to play basic ocarina pieces, they will also learn to improvise and read simple notation (both graphic and staff).</p>					