|  |  |  |  |
| --- | --- | --- | --- |
| **Area** | **I can statements** | **Start** | **End** |
| |  | | --- | | **Generating**  **Ideas:**  ***Skills of Designing & Developing Ideas*** | | |  | | --- | | **To help me think about my art work, I collect and think about images (pictures), objects and other information linked to my ideas and what I want to do.** |  |  | | --- | |  | |  |  |
| |  | | --- | | **I use a sketchbook to make a record of things I see, to plan my work and to experiment and improve my ideas.** | |  |  |
| |  | | --- | | **Making:**  ***Skills of Making Art, Craft and Design*** | | |  | | --- | | **I can develop my drawing, painting and other art skills by experimenting with them, and looking at the qualities many different materials and techniques.** | |  |  |
| |  | | --- | | **choose and can use (in sensible ways), a range of different materials and techniques to create my own art work.** | |  |  |
| |  | | --- | | **Evaluating:**  ***Skills of Judgement and Evaluation*** | | |  | | --- | | **I take the time to think carefully about what I like and dislike about my own work in order to improve it. *(For instance I think carefully before explaining to my teacher what I like and what I will do next.)*** | |  |  |
| |  | | --- | | **Knowledge and understanding:**  ***Acquiring and applying knowledge to inform progress*** | | |  | | --- | | **I know about and I can describe the work of some artists, craftspeople, architects and designers** | |  |  |
| |  | | --- | | **I can describe what I have done. I can explain how to use some of the tools and techniques I have chosen to work with.** |  |  | | --- | |  | |  |  |